



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>SREE KRISHNA COLLEGE GURUVAYUR</b>
• Name of the Head of the institution	<b>DR. VIJOY P S</b>
• Designation	<b>PRINCIPAL IN CHARGE</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>04885239013</b>
• Mobile no	<b>9447285327</b>
• Registered e-mail	<b>sreekrishnacollegeguruvayur@yahoo.co.in</b>
• Alternate e-mail	<b>iqacskcgvr18@gmail.com</b>
• Address	<b>Sree Krishna College, Ariyannur P.O, Guruvayur</b>
• City/Town	<b>Thrissur</b>
• State/UT	<b>Kerala</b>
• Pin Code	<b>680102</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Calicut				
• Name of the IQAC Coordinator	DR. GEETHA K				
• Phone No.	9744956346				
• Alternate phone No.	9744956346				
• Mobile	9744956346				
• IQAC e-mail address	iqacskcgvr18@gmail.com				
• Alternate Email address	geethadas@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sreekrishnacollege.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf">https://sreekrishnacollege.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACADEMIC-CALENDER-2021-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACADEMIC-CALENDER-2021-2022.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.81	2005	28/02/2005	27/02/2010
Cycle 2	A	3.02	2017	27/11/2017	26/11/2022
<b>6. Date of Establishment of IQAC</b>			01/06/2012		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		

<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1. A Proposal for the augmentation of physical and academic facilities of instittiuition was submitted. The proposal includes development of language lab, library faciity upgradation, setting up of ICT enabled class rooms etc. Based on previous proposals submitted by IQAC to managment, construction of classrooms and laboratories for Botany and Biochemistry programmes were started. Interactive panels for physics and Botany depratments were installed as per the proposal by IQAC</p>	
<p>Effective measures were taken by IQAC for enahancing the no: of MoUs. Two new MoUs by ASAP Kerala and Interncan were signed.</p>	
<p>A proposal to appoint a temporary librarian was submitted by IQAC. A temporary librarian was appointed with the financial assisantnace of College Development Fund</p>	
<p>Inorder to enahnce UG and PG results, following steps were done under the leadership of IQAC 1. Peer teaching _ Quality Circles 2. Bridge course programme 3. Remedial programme for slow leaners</p>	
<p>In order to inculcate social commitment among students, IQAC has extended one of the best practices into a new dimension. - "Feel n' Heal". This includes programmes like feeding the marginalized sections near Guruvayur, charity activities and organic farming in</p>	

association with MERCY COPS under the banner of Kerala police and also special programmes to uplift the differently abled students in a special school near Guruvayur. To initiate series of activities with an idea of Giving Back to Society and nature, under the banner Feel 'n Heal, a campus-based organic farm was constructed to address the rising demand for organic food and to better prepare our students for its production and consumption. The activities cover philanthropic as well as environmental programs.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Inorder to ensure smooth completion of SSR and NAAC visit Department Level Quality Assurance Cell have to be formed</p>	<p>Department Level Quality Assurance Cell was constituted with a teacher in charge as coordinator and teachers cum student representatives as members inorder to ensure a responsibility culture among students.</p>
<p>Result analysis has to be conducted and identify the pit falls</p>	<p>All the departments completed the result analysis of the final year UG and PG based on this inorder to improve the results, Remedial coaching, quality circle, peer learning activities, mentoring programmes were done effectively.</p>
<p>Inorder to enhance the competition skills, communication skills, knowledge upgradation, confidence level various activities have to be conducted at the Department level and College level</p>	<p>Two MoUs were signed by the College between InterCan and the ASAP for the Skill upgradation, and knowledge improvement of the students. Career guidance and placement cell conducted various career-oriented programmes for the students.</p>
<p>Bridge courses and induction programmes have to be conducted by all the Departments</p>	<p>All the Departments prepared a detailed syllabus of 30hours for the Bridge Courses and the classes were conducted through offline and online mode for the first year students. Inaddition to this, an orientation and induction programmes was organized both at the College level and Department level to fill the gap.</p>
<p>All the 13 departments have to continue the certificate course and add new certificate courses in the new academic year</p>	<p>16 certificate courses are successfully conducted.</p>
<p>Academic Calendar Preparation. Preparation and circulation of</p>	<p>Calendar was prepared and the same was put forth before the</p>

College Handbook	IQAC and College Council for approval. It has been published in the College website. College Handbook was prepared by the College Handbook committee and the same was distributed to the students.
Infrastructural development have to be given more emphasis	Interactive panels were installed for the Research Department of Physics and the Research Department of Botany. ICT enabled Seminar hall is constructed for the PG Department of Commerce. Construction of Biochemistry and Botany department was in progress. All science labs were renovated. The floor of the main building was tiled and some of the Department of Malayalam were also tiled
New Best practices should be started from this academic year	College in association with Mercy Cops(Charitable Organisation by Kerala Police) started a Mango Plantation in the College. All the teachers of the College started membership in the organization. the preservation of the same will be done by NCC cadets of our College
Upgradation of PG Department of Commerce and Malayalam to Research Department	Application has been filed to the University of Calicut by the Department of Commerce and Malayalam to sanction Research Centre for these Departments.
Feedback collection and analysis to be done at the earliest	Feedback from the stake holders viz; students, alumni, teachers and employer was collected and the same was analysed and based on this an action taken report was prepared.

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
College Council	13/07/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021	20/01/2023

**15. Multidisciplinary / interdisciplinary**

Our College is offering 21 Programmes (13 UG, 6 PG and 2 Ph.D. ) inclusive of Arts, Science, and Commerce disciplines. The Department of Economics started a new Master's degree course in Business Economics (Aided) this academic year. Situated in semi-rural background the college accommodates students from socially and economically weaker sections of the society. It is the vision and mission of the institution to provide them with the best education possible by highly qualified faculties specialized in their respective fields. Special attention is paid to bring out and improving various talents of the students in areas like arts and sports. The NCC and NSS units of the college are putting in commendable efforts to mould the students to become responsible citizens of our nation. The curricular activities are conducted as per University Syllabus. UG Departments offer one open course in the fifth semester. The open course shall be open to all the students in the institution except the students in the parent department. This will help the students to get an idea of another stream of discipline. A knowledge-sharing practice is followed by the departments in the institution and they work together to come out with suitable solutions for the issues identified. To cite an example a study was conducted by the final year degree students of the Commerce Department regarding the popularity and awareness level of Internet banking, based on which the PG students of the Economics department conducted hands-on training on digital banking using banking applications for the Kudumbasree workers of Kandanaserry Panchayath which turned out to be very beneficial for the participants. A faculty member of the Department of Physics published a joint research paper on air quality changes observed

during Covid 19 lockdown period over Kannur - a coastal belt in South India. Based on the findings of the study the college decided to follow an action plan to enhance the air quality of the surrounding area of the campus. A mango tree plantation was initiated on the campus in association with Mercy Cops Charitable Trust initiated by Kerala Police, which will be well maintained by the NCC unit of the institution. The College is providing 16 Certificate Courses for first-year undergraduate students for their curriculum enrichment. The departments take special attention every academic year to provide courses which will improve students' knowledge in the changing global scenario. The institution ensures maximum participation of the undergraduate students, and is also willing to offer these courses to the students outside the institution as well. The College has four MoUs; the Department of Biochemistry has two ongoing MoUs with APS Healthcare Laboratory to impart training on Basic techniques in Clinical Laboratory procedures in Hematology, Biochemistry and immunohematology and with Amplicon BioLabs, KINFRA to get awareness about Biochemistry and Molecular Biology. Two new MoUs were signed this academic year. One between Sreekrishna College and Interncan to equip the students to meet the expectations of the corporate job market and the other MoU with ASAP, an agency of the Government of Kerala to provide additional skill development programs to increase the employability of the students.

#### **16.Academic bank of credits (ABC):**

Being an affiliated college under the University of Calicut the institution strictly follows the curricular instructions given by the University. Mandatory ability enhancement/ audit courses are to be attended by UG students to gain knowledge on environmental studies, gender equality, human rights and disaster management. Students who acquire these credits through online courses like SWAYAM, MOOC etc. are exempted from the above courses.

#### **17.Skill development:**

Most of the certificate courses were designed to enhance the soft skills of the students. The institution conducts skill development programmes for students in collaboration with agencies like Softskills AHA. The college in association with Interncan organized workshops on relevant topics like International Financial Reporting Standards, Networking etc. The ED club conducted one week training programme for SC/ST students in LED bulb making in collaboration with C-MET, Thrissur. The departments also organized career guidance seminars for the final year degree students. The holistic development of the students is given due importance every academic



year. The IQAC of our college conducted a physical and mental health survey among students during Covid 19 pandemic situation. An online yoga and stress management session was taken for the degree students by the faculty member of Physical Education who is also a qualified yoga trainer. To inculcate cultural and other value based qualities in students, the departments and forums observed relevant days and they conducted various activities. Such as an Essay writing competition on Kerala Piravi , Power Point making competition on Mahatma Gandhi's life and his message on Gandhi Jayanti and National webinar on culture, society and literature etc. The NSS unit of the college is closely associated with palliative care activities. The NCC cadets indulged in community service like blood donation ,polio immunization campaign and also observed Kargil day and Antiwar campaign.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college has Sanskrit, Malayalam, English, and Functional English departments. Sanskrit and Malayalam departments also have PG courses. The process to convert the department of Malayalam to a research centre has been initiated. Hindi is offered as a second language to undergraduate students. The courses are imparted to the students both in English and regional language effectively. The university also permits the students to write the exam in either of the language. Being an institution under the management of Guruvayur Temple Devaswom the curricular and co-curricular activities are closely integrated with the traditions and culture of the local community. The faculty members make valuable contributions to regional language enrichment. They are often invited as resource persons for seminars and study classes. During Covid 19 lockdown time an Assistant Professor of the Malayalam Department who is also a renowned poet converted his car into a mobile library and distributed Malayalam, English, and Tamil books in villages and small towns in the Trivandrum District. Sanskrit Department conducts a lecture series called Vanamali Multidisciplinary Lecture series which explores the various aspects of Indology. The Department of Sanskrit offers two certificate programmes to the students. To make the younger generation aware of the contributions made by famous scholar Sri Melpathur Narayana Bhatathiripad and also to recognize and explore the knowledge tradition of Kerala and the unique heritage of Guruvayur the Department of Sanskrit also organizes Melpathur Lecture Series by eminent scholars.The college also has a team for 'Kalaripayattu' a traditional martial arts form of Kerala.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college offers 21 programmes including 2 Ph.D. in 2021-22. The institution is affiliated under the University of Calicut so the faculty members have only a limited role in designing the curriculum. The Refresher/ Orientation/ Short-term interdisciplinary/ Multidisciplinary Courses offered by various Universities are regularly attended by the faculty members and a few of them are also members of various UG and PG Board of Studies. The course outcomes are clearly mentioned in the syllabus given by the university. The faculties pay special attention to deliver the course contents through various methods like lectures, seminars, assignments, and projects. During the Covid 19 period the classes were conducted using online platforms like Google Meet, Google Classrooms, Zoom etc. till October. Regular assessment of students was done throughout the year, and Remedial Coaching and Quality Circle (Peer Group) Learning were conducted. Resource persons from different fields were invited to interact with the students. To make sure the outcomes are achieved, a student satisfaction survey was conducted. Under the supervision of the Career Guidance and Placement Cell, Department-wise orientation was given to final-year students regarding their future prospects.

#### **20.Distance education/online education:**

As was the case globally, the College also conducted classes online mode till October 2021. Apart from the classroom lectures, the teachers shared extra information with the students through online platforms. Webinars were conducted on various relevant subjects for the students. Two new interactive panels were installed. Moodle-based teaching methods were highly promoted and a separate server facility was installed with the financial assistance of management. The ICT classrooms were regularly made use of by both students and faculty members. A proposal for making more ICT classrooms was submitted to the management.

### **Extended Profile**

#### **1.Programme**

1.1 454

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 1689

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 144Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 558

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 62

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 63

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>454</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>1689</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>144</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>558</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>62</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	63
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	30,42,886
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College follows a well-defined curriculum framed by the University to which the College is affiliated and takes a genuine effort for executing the curriculum. The Department Head prepares the timetable for theory, lab, and project hours based on the credits allotted for each course. The Time Tables are displayed on the Department Notice Board and the same is uploaded on the college website. A teaching plan is prepared by the teachers which includes the delivery of lectures; both theory and practical.

For internal evaluation, a minimum of two internal examinations, assignments, and seminars are conducted in order to assess the understanding level of the students. PTA meetings are conducted after internal examination and remedial coaching is provided to slow learners to ensure quality and enhance academic growth. Students have to undergo a project and viva voce examination as part of the curriculum. As part of mentoring, personal counseling is provided to all the students for identifying problems of the

students regarding academic, social, and personal issues. Compliance with the curriculum is verified by the Head of the Department and a review is taken and the same is communicated to the Principal and IQAC at the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Handbook-for-the-year-2021-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Handbook-for-the-year-2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has an Academic Committee that is designated with the task of preparing the academic calendar for each year in accordance with the Calicut University Academic Calendar. The Principal circulates the Academic Calendar among the Department Heads and they will conduct Department meetings to distribute workload, allocate the courses to the faculty members by considering their specialization, and plan the activities of the department. The academic calendar is uploaded to the College Website well before the commencement of the respective academic year. Internal examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The dates of Internal Examinations are specified in the academic calendar. The question papers for the internal examinations and model practicals are prepared by concerned faculties and are submitted to the Internal Examination Cell. Assignments and seminars are given to the students periodically and evaluation of the same is done according to their presentation. The tentative dates of the external examinations are mentioned in the academic calendar. The timetable of final university examinations is also displayed on students' notice boards. Feedback is collected from the

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Academic-calendar-for-2021-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Academic-calendar-for-2021-2022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

541

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calicut introduced four audit courses viz., Environmental Studies, Disaster Management, Human Rights and Gender Studies for undergraduate students in the first four semesters.

A seven days residential special camp is conducted by the N.S.S. unit for their students to familiarize themselves with the prevailing problems of rural areas.

The Committee for Anti Sexual Harassment, Anti Ragging Committee and Grievance Redressal Committee etc. organizes programmes on Women Empowerment, Laws for Woman etc.

Counseling among girl students was organized to deal with the related issues of safety and security of female students, and staff to ensure gender equality.

The N.S.S. , N.C.C. units and Nature club arrange environmental protection programs like planting trees, cleaning public spaces, plastic-free drives, Poster competitions, Debate competitions, etc..



World Environment Day, N.S.S. Day, etc are celebrated under the banner of "Clean Campus Green Campus" to make the campus Plastic free .

The college takes efforts for the integration of ethical and human values through extra-curricular activities conducted by N. S. S., N.C.C. etc.

Lectures on value education and various social activities etc. like Free Medical check-ups, AIDS awareness programs, Road Safety Campaign, Blood donation camps, etc were initiated by the NSS and N.C.C.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/uploading-feedback-2021-2022h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/uploading-feedback-2021-2022h.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACTR-ALL-2021-2022h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACTR-ALL-2021-2022h.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

519

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

77

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Quality Circles

A peer teaching method "Quality Circles" is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It effectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every peer teaching classes.

**Remedial Classes:**

The teachers are taking remedial classes for those who need special care for better learning outcome.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/igac/#qc">https://sreekrishnacollege.in/igac/#qc</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
1689	62

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Krishna College, Guruvayur ensures various student centric learning methods. Project work is mandatory for all UG and PG programmes. In PG programme, students have the freedom to choose the topic of project work after consulting with the teacher in charge. Some students had done their project work in other prestigious research centers and universities in India. Field work is mandatory for certain UG and PG programmes. However, the covid outbreak restricted students for doing such experiential learning. In UG programmes, student can choose an open course from the list of open courses offered by the institution. Peer teaching for advanced and slow learners is one of the student centric learning initiative for understanding the topic in a better way. Seminar presentation is mandatory for all courses which is one of the criteria for internal assessment. During 2020-21, due to the covid pandemic, most of the classes were in online mode via google meet, recorded sessions, class rooms etc. In 2021-22 also teachers and students used such platforms for effective learning. Participative learning is ensured by the teacher with active interaction of students via whatapp, telegram and also by providing assignments, quizzes etc..

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://biochemistry.gnomio.com/">https://biochemistry.gnomio.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled teaching methods to facilitate the teaching learning process and to improve student participation. Due to the outbreak of COVID pandemic, most of the classes in 2020-21 were in online mode. Teachers used various platforms like google meet, Zoom, google class room, youtube classes etc for providing lessons to students. Teachers used ICT enabled class rooms available in the institution for teaching Ane-content development center was established in the college. Teacher can record their classes in this e - content development center.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

2.4 - Teacher Profile and Quality

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

398

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is the integral part of UG and PG curriculum. Various parameters like internal exam, attendance, assignment, class room performance, seminar/via are used for the internal assessment as per the syllabus published by the affiliating university to each programme. An internal examination cell is functioning in the college which usually conduct common internal examination in every semester for UG programme. Department wise internal tests are conducted for PG programmes. The College council comprising of the Principal and Heads of the Departments plan the academic and non-academic activities and internal evaluation schedule of the year and the same is implemented via internal examination cell. The internal marks are published in the department notice board and the same is uploaded in the University portal

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreekrishnacollege.in/evaluation-and-assessment/">https://sreekrishnacollege.in/evaluation-and-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal examination cell and students Grievance and redressal committee take effective measures in resolving grievances related to internal examination. If a student has given a complaint regarding the internal assessment, first step is to address the issue by the committee comprising of department head, teacher in charge. If it is not sorted out, it will be forwarded to internal examination cell. Even if it is not resolved in college level, it will be forwarded to University of Calicut and will be resolved as per university norms. The internal marks of various courses are displayed in the notice board before uploading the same into University portal. Before final submission, the internal marks will be available to students for checking. In 2021-22, audit course examinations were done in online mode. Some students have raised the issue of poor internet connectivity in their houses during online test. The internal examination cell in consultation with the Head of the Departments, gave provisions for the retest for such students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreekrishnacollege.in/evaluation-and-assessment/">https://sreekrishnacollege.in/evaluation-and-assessment/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offered 13 UG programmes and 6 PG programmes in 2021-22 along with two P. hD programmes. All the programme and course outcomes were displayed in the college official website. University of Calicut has board of studies for all programmes and it is the responsibility of board of studies to define programme outcome, programme specific outcome and course outcome and these are available in the syllabus published by the University. At the beginning of a semester the teacher in charge of course concerned communicate the course outcome to the students. The programme outcome is also communicated during the induction programme conducted by the department. The course outcome of certificate course is also communicated to the students during the commencement of course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sreekrishnacollege.in/programme-course-outcome/">https://sreekrishnacollege.in/programme-course-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is regularly evaluated by the institution by various methods. Continuous internal assessment mechanism is one of the methods. Students are instructed to write internal, periodic tests, assignments, seminars and viva voce. Project works, field visits, and practical lab sessions are effectively utilized for evaluating the students's learning outcome. At the end of semester, course feedback, curriculum feedback and student satisfaction survey are conducting so that the



institution can evaluate the outcome of programme and course

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sreekrishnacollege.in/wp-content/uploads/2023/07/STUDENT-SATISFACTION-SURVEY-2021-2022.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.5

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.cict.in/index_english.php">https://www.cict.in/index_english.php</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an environment to foster the transfer of knowledge and encourage great innovations. Sree Krishna

College, Guruvayur offers versatile platforms for students to explore their talents and share ideas on various topics. The main goal of the "MoE's Innovation Cell (MIC)" by the Ministry of Education (MoE), Government of India, is to excite, motivate, and nurture young pupils by assisting them as they develop new ideas into prototypes throughout their academic years. MIC aims to promote the formation of "Institution's Innovation Councils" (IICs) in HEIs. An Institution's Innovation Council (IIC) was established at Sree Krishna College, Guruvayur to promote innovation in the institution through various modes, leading to an innovation promotion ecosystem on campus. Various programs are conducted by IQAC and departments to create and promote innovation. There is a research committee at the college level to foster research and innovation. The college encourages the research activities of faculty and students through government-funded projects and collaborative research. NSS and NCC units of the college participate in many extension activities that are beneficial to society. Numerous student-oriented events and programs, including various competitions, quizzes, and webinars, are conducted online at the departmental level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreekrishnacollege.in/committees/#committee-icc">https://sreekrishnacollege.in/committees/#committee-icc</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Research-guides-list-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Research-guides-list-2022.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Sree Krishna College, Guruvayur organizes a number of extension activities to promote neighbourhood community and encourage to sensitize the students towards community needs. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes most of the extension activities. Koonammoochi Satsang pays homage to the NSS unit of Guruvayur Sree Krishna College, who consoled the patients who were suffering from depression and loneliness due to the fear of Covid disease and guided them to provide palliative care. Palliative Care awareness classes and campaigns were conducted by NSS and NCC units. NCC Cadets effectively executed Covid Vaccination Campaign . As a part of "Swachhta Pakhwada" cadets of Sree Krishna College, Guruvayur cleaned the College premises . NCC cadets along with Family Health Centre, Kandanessery have conducted a Cycle Rally as a part of Pulse Polio Immunization Awareness. The NCC cadets cleaned Chavakkad beach under 'Puneet Sagar Abhiyan'. Department of Biochemistry conducted a nutritional awareness programme in Excelsior LP school Kandanessery. Department of Economics provide a workshop on digital banking for Kudumbasree workers. Department of Sanskrit and Women development cell conducted various programme on a gender equality related issues.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/3.4.-FINAL-REPORT.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/3.4.-FINAL-REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1055

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management ensures adequate infrastructure in terms of class rooms, laboratories, departmental library and mini seminar halls. Premises of departments and seminar halls are equipped

withdedicated Wi-Fi. In order to create an environment of quality learning, the institute ensures adequate availability and optimal utilization of necessary physical infrastructure. Assessment for implementing modern infrastructural facilities and upgradation of existing amenities is carried out at the beginning of academic year. This is based on the suggestions from faculty members, heads of the departments, laboratory assistants, students and research scholars

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures a balanced platform of cultural and sports activities for the inclusive development of students. The college is well equipped with various facilities for conducting cultural activities, sports and games. The department of Physical Education maintains a 400 m track for athletics. A well-equipped gymnasium is also facilitated at the campus. Students are regularly selected in University, state and national levels for various cultural and sports events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.42886

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automated library has a spacious reading space and reference section. The collection includes more than 50000 books and other resources. The library is automated with integrated library management software BookMagic. The routine upkeep of the library such as data entry, renewal of books etc can be done through this dedicated library management software. The books are being bar coded and OPAC (Online public access catalogue) service is provided for searching the books by title, author, publisher etc. Apart from the printed books, the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

.05

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with IT enabled smart classrooms and mini seminar halls with wi-fi facility. The implementation of digital language lab is also under consideration by the management. Premises of departments and seminar halls are equipped with dedicated Wi-Fi. All the departments of the college are provided with computer, laptops and other accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are being made available to the students with the aid of digital facilities. The college is effectively carrying out the routine upkeep and maintenance of IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.42886

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College envisages a well-defined policy for the maintenance and utilization of all its physical and academic facilities. Class rooms are managed with proper facilities by incorporating modern teaching learning platforms. Students are given proper instructions for usage of the equipment, books etc. Purchase and stock verification committee ensures the right procedures for purchase. Stock verification is taking place in an effective and periodic manner. Routine upkeep of library is carried out by librarian i/c and library assistant who ensures good condition of books and other study resources. Department laboratories and allied equipments are regularly maintained by the lab assistants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

837

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/5.1.3-activities-2021-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/5.1.3-activities-2021-22.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**442**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**442**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

49

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has a number of academic and administrative bodies where the students' representation is ensured. The College Union formed in a democratic way through the parliamentary election



procedure is the most important body with student representatives. The Students Union functions under the guidance of the Principal and the Staff Advisor. The Union actively takes initiative in conducting curricular and co-curricular activities. Academic programmes, arts and cultural events, sports and other competitions are also coordinated in the campus by the Union. Other than the College Union there are several other Committees and Clubs where student representation is encouraged. The Chairman of the college union is also a member of IQAC. Student representatives are members in DLQAC, Magazine Committee, various Clubs, Department Associations, Anti-ragging Cell, Students Grievance and Redressal Cell, Hostel Committee, Science forum, Discipline Committee and Alumni Association.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/anti-ragging-cell/">https://sreekrishnacollege.in/anti-ragging-cell/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sree Krishna College founded in 1964 is a collective initiative, with local support, involving former students across generations, striving for the welfare of Sree Krishna College, Guruvayur. The incumbent office bearers of AASK are Mr. KI Shebeer (President), and Dr. Nishanth T (Faculty member and Secretary)

Since inception, AASK endeavours for the infrastructural development, and well-being of the College. AASK keenly provides financial support to the students of the college, helping them in their studies. Under AASK, 13 various Department Alumni has been constituted and they continues to support, help and encourage various departments in our College in all endeavours of the institution. Moreover, AASK also attempts to address the economic requirements for the medical treatments of needy students as well as alumni of the college. Thus AASK has been instrumental in charity, infrastructural development, and technological improvements in the College

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/alumni/">https://sreekrishnacollege.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Krishna College was established in 1964 to cater to the needsof the rural Ariyannur and its adjacent places. The students

come

from economically and socially disadvantaged sections of the society. Social upliftment through a value based system of learning forms the core of our institution's past, present and future activities

#### VISION AND MISSION

- To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India.
- To facilitate the continuous improvement in the quality and competence of our faculty and staff.
- To contribute our best to the enhancement of the quality of life of the community around us.

#### Our Motto

"Thamaso ma jyothirgamaya"

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/about/#vision">https://sreekrishnacollege.in/about/#vision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the College Management and governing body is visible in various decision taken by them. One of the example for the effective leadership is seen in the implementation of The internal academic audit. The Internal Academic Audit is monitored in terms of continuous academic evaluation process including Internal Exams, test papers, term-end assignments, model examinations, academic seminars being conducted prior to the University examinations. Conduction of Internal Exams, periodic assessment of the academic output and the preparation of Annual Quality Assurance Report of Sree Krishna College Evaluation is

planned and executed by the coordinated effort by the Internal Exams Coordinator of the College and representatives from various departments..The various students clubs and co- curricular activitiy platforms such as Readers Club, Bio-Diversity Club, Scholar Support Program, and Walk With a Scholar program conducts socially relevant program integrating the academic community with the society outside the college in a harmonious manner.The students union enjoys high level of liberty to plan and implement their programs

Career related training programs including PSC Coaching, Internship programmes, Career placement programs are conducted in a participatory manner under the Career Guidance and Placement Cell of the College. The CASH Committee, Students Redressal Cell, Anti-Ragging Committee, function hand inhand mong the student community.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administrati&lt;br/&gt;on/">https://sreekrishnacollege.in/administrati on/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed in various sector of institution by the college development committee, college council and PTA .The Principal as administrative Head is controlled and directed by Deputy Director of Collegiate Education, Kerala. He controls Senior superintendent of the office for administration and HoDs of the Departments for academic purposes. The policy matters are in accordance with UGC mandates and State Portfolio of Higher Education in the Cabinet and Department of Higher education under Principal Secretary. There are many statutory and non-statutory committees comprising various stake holders including teachers, students and parents to aid and advise the head of the institution at college level . Many department upgraded to research centre and

many teachers secured guide ship in various discipline. Moreover, the new building and construction works are the developmental milestones among others reflected in the College council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://sreekrishnacollege.in/about/#vision">https://sreekrishnacollege.in/about/#vision</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles.

#### College Council

The College Council, the highest consultative body of this institution, consists of the Principal, Heads of Departments, elected and nominated members supervises and enriches all academic as well as administrative activities. It serves as the highest consultative body of this institution.

#### Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured programmes and initiatives. The College PTA nurtures good relationship among members of the teaching staff, students and guardians of the students.

#### Parent Teacher Association (PTA)

PTA is a prominent association affirmatively interacts with all activities of the college. It nurtures and promotes good relationship among members of the teaching staff, students and guardians of the students and ensures a healthy academic environment in the college.

College Development Committee (CDC)

College Development Committee which formulates, guides and oversees all the major developmental and infrastructural plans mobilising internal as well as external resources.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administrati on/">https://sreekrishnacollege.in/administrati on/</a>
Link to Organogram of the institution webpage	<a href="https://sreekrishnacollege.in/organogram/">https://sreekrishnacollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This institution take care for the mental and physical well-being

of teaching and non-teaching staff. The College management provides regular observation, motivation, view points etc to assure their well-being of the institution. The list of welfare scheme for teaching and non teaching staff include Pension (Statutory/Contributory) with timely revision Group Insurance scheme State Life Insurance Accident Insurance Annual get together Family Insurance Schemes Staff club various activities like Send-off functions, Tour programmes, celebrations etc. Free Medical facilities at Health Centres- The College ensures primary medical care to its faculty members. Institution in collaboration with the management providing free medical care to staff under guruvayur Devaswom board. Medical reimbursement for staff and family Earned Leave Encashment compensation leave Paid vacation for Teachers Free Professional training Free access to library facility Free WiFi/LAN Groceries provided during the festival season by Management authorities Maternity/Paternity Leave Leave for Higher studies Special Casual Leave, Duty Leave for Faculty Leave benefits as per KSSR Special Casual Leave and work-from-home facility during Pandemic Festival Advance/Allowance Free Sports facilities (Basketball, Badminton, Stadium, Gymnasium,) Fitness and Yoga centre Organic food initiatives: vegetable cultivation

Food fest Unions Women's Club Arts/Sports Clubs Subsidized Canteens/Cafeteria. Security Wing Central Pool Grievance Committee:- The College has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. College has thus a healthy working environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36



File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sree Krishna College, Guruvayur has a performance appraisal system for Teaching and Non-Teaching staff every year as in CAS promotion format. All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher- Mentor. All categories have teaching load, although the Teacher- Administrators have, in general, 2/3rds of the teaching load of the other two categories. All teachers are first assessed on their teaching performance, primarily based on the anonymous student feedback taken per semester . Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one-on-one with them. A similar process is followed for both non-teaching and technical staff, but there is greater subjectivity in assessments in their case as unlike teaching feedback and research output, many of the contributions of the non-teaching and technical staff are difficult to quantify. Therefore, the supervisor plays a bigger role in the appraisal process. A structured feedback system is encouraged by IQAC for the betterment of teaching leaning process.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/NAAC-21-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/NAAC-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sreekrishna college Guruvayur functioning as an Aided institution comes under the management of Guruvayur Devaswam Board. So a strict internal and external audit system is followed by this institution for the financial auditing of central and state government as well as the audit for various external funding agencies concerned. All the funds received from different agencies like UGC, PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectified matter promptly communicated to the respective bodies.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has generated fund from management, PTA and ALUMNI for the development of college campus and academic purposes. College also gets fund from College Development Committee headed by the management. PTA contributes around Rs. 1, 57,500/-per year. College Alumni of various departments also contributes fund for the development of department including infrastructural renovation strategies. ALUMNI took up the campus beautification as the name VRINDHAVAN and conducted a grant alumni meet for the year 2022. College has well structured play ground and 3 helipad in the campus used to generate income by giving private purposes.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administrati on/">https://sreekrishnacollege.in/administrati on/</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plays a pivotal role in co-ordinating the co-curricular, extra-curricular and curricular activities of the College, also being instrumental in providing infrastructural support to the College. Even though, the academic year 2021-22 was gripped by Covid '19 pandemic, the College was able to cope up with Online-Offline blended Learning with ample support of IQAC. While the Academic audit was regularly monitored by the monthly College council, the administrative audit was annually supervised by the various internal committees in the College. This year IQAC and the Admission Committee monitored the online-offline blended

admission process guided by the Directorate of Admissions of University of Calicut. With the support of IQAC, Induction programs, various national Webinars, Online Invited Lecture programmes, and Exit programs for students were conducted in the College besides a year long learning in Online platforms like Google meet and Zoom. IQAC assisted Remedial Coaching for slow learners and ICT enabled learning processes that helped attain quality education. Result analysis was regularly conducted by IQAC team as a strategy for assuring academic quality. The IQAC is also instrumental in coordinating the availability of various research/project grants, conferences, workshops, refresher/induction programs that enhances the quality of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/iqac/#iqac-meeting-atr">https://sreekrishnacollege.in/iqac/#iqac-meeting-atr</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, aides to maintain quality education in the College by monitoring adherence to the Academic calendar. The IQAC team overlooked the student Orientation programs, regular teaching-learning processes, internal examination and continuous evaluation system in teaching/research departments related to the core/complimentary/audit courses and choice-based courses, and different other co-curricular activities, in the periodic IQAC review meetings held in online mode. In the periodic IQAC review meetings, the strategies and methodologies adopted for improving the teaching-learning environment included Peer teaching program, Bridge Courses for students, and the conduct of Certificate Courses by Departments. The various activities under the aegis of around 30 student organized clubs functioning in the College, the achievement in sports field, and the PTA activities that enhanced the infrastructure of the College helped record a steady progress in academics. Student satisfaction survey/Performance based self-appraisals were conducted by the IQAC recording responses from outgoing students every year ensuring the identification of the possibilities of improvement in teaching-learning and administration.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wws-ssp-asap/">https://sreekrishnacollege.in/wws-ssp-asap/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality refers to treating both men and women equally, taking into account their individual needs. This can refer to receiving the same treatment as another person or receiving treatment that is different but is seen as similar in terms of rights, advantages, duties, and opportunities. Gender equality in education refers to the fact that men and women have the same opportunities in terms of economic, social, cultural, and political developments. If gender equity is precisely achieved, both men and women will benefit from public and family life in the

same ways as men do, which will improve both genders' futures more than policies that focus primarily on men.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/Annual-gender-sensitization-plan.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/Annual-gender-sensitization-plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.1-supporting-document.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.1-supporting-document.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institute has a daily solid waste management system that is successful. By burning, the biodegradable wastes are processed. Periodically, outside agencies separate and collect non-biodegradable pollutants, primarily plastic wastes. Waste collection containers of varied colour codes are supplied for each block. It was highlighted that we should do all in our capability to avoid using plastic products. Additionally, it is suggested that the college only utilise glass and metal utensils. Students and staff have been given instructions for "environmental" means of garbage disposal in addition to a systematic waste segregation process that has been implemented. In addition, efforts are being undertaken to establish a successful water recycling system on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and D. Any 1 of the above**

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**



Being Indian citizens, we value variety and appreciate other cultures, languages, and faiths. In our college, we foster a culture that welcomes all of these differences. Our institution continues the history of ensuring positive interactions with religion and sustaining social peace by acting as the second home for both students and employees. The college is making deliberate efforts to create a welcoming environment. Our students also celebrated different festivals with joy and enthusiasm which will eventually enrich them to establish peaceful coexistence between antithetic populace. We conducts a number of events to foster an atmosphere for moral, cultural, and religious among the students and staff in order to create a youths that is noble in attitude and morally responsible. This also elevates multicultural environment of the college and the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are dedicated to giving students a thorough education. Students are taught about their constitutional rights, values, obligations, and responsibilities as one of the core teachings at the institution through a number of teaching methods. The institution's students and employees are made aware of their constitutional obligations through the institution's curriculum and extracurricular activities. Seminars and workshops on various citizen rights, obligations, and duties are also held on days of national significance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.9-supporting-document.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.9-supporting-document.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college participates in local, national, and worldwide celebrations and commemorative days. to promote harmony, integrity, harmony, and effective interpersonal and social skills among college students and staff. We observed many noteworthy holidays, including World Milk Day, International Day Of Innocent Children Victims Of Aggression, World Environmental Day, World Food Safety Day, International Level Crossing Day, and others.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Operation Annapoorna

**Objective:** It works to feed the hungry by providing nourishing food.

**Context:** The food packs are collected and given to poor people who are in need.

**The Practice:** Lunch packs from departments and provide them to the less fortunate people.

**Evidence of success:** Many of them depend on begging for food.

**Problems encountered and resources required:** Taken the necessary efforts to inform the local socially deprived population.

### Feel n' heal

**Objective:** To initiate series of activities with an idea of Giving Back to Society and nature, under the banner Feel 'n Heal. A campus-based organic farm was also constructed to address the rising demand for organic food.

**Context:** Some areas in the college campus is intended to be planted with useful trees. In the philanthropic front, supporting the differently abled children through the local special school is considered for implementation.

**The Practice:** A part in the College campus was identified and Mango trees were planted in the space.

**Evidence of success:** The mango tree plantation was carried out on 23 Jun 2022. We share the organic farming's harvest with teachers, students, and local residents.

**Problems encountered and resources required:** The water scarcity during summer slightly impacted the program.

File Description	Documents
Best practices in the Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-practice-2021-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-practice-2021-22.pdf</a>
Any other relevant information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-Practice-Supporting-documents-2021-22h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-Practice-Supporting-documents-2021-22h.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At St. Thomas UP School in Kunnamuchi, a covid-day care camp was operating, and the staff club supplied rice and other foodstuffs. To enhance online learning, the staff club provided smartphones to our college's economically challenged but academically strong students. Faculty at Sree Krishna College in Guruvayur raised money and distributed it to a number of neighbours who were impacted by the lockdown during the Covid-19 outbreak. We had assisted the student's family pay for their medical expenditures, gave financial support to renal and cancer sufferers, and provided financial aid to Covid impacted families. On January 1st, 2022, Kandanassery L.P. School kids' nutritional status was evaluated.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College follows a well-defined curriculum framed by the University to which the College is affiliated and takes a genuine effort for executing the curriculum. The Department Head prepares the timetable for theory, lab, and project hours based on the credits allotted for each course. The Time Tables are displayed on the Department Notice Board and the same is uploaded on the college website. A teaching plan is prepared by the teachers which includes the delivery of lectures; both theory and practical.

For internal evaluation, a minimum of two internal examinations, assignments, and seminars are conducted in order to assess the understanding level of the students. PTA meetings are conducted after internal examination and remedial coaching is provided to slow learners to ensure quality and enhance academic growth. Students have to undergo a project and viva voce examination as part of the curriculum. As part of mentoring, personal counseling is provided to all the students for identifying problems of the students regarding academic, social, and personal issues. Compliance with the curriculum is verified by the Head of the Department and a review is taken and the same is communicated to the Principal and IQAC at the end of each semester.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Handbook-for-the-year-2021-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Handbook-for-the-year-2021-2022.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College has an Academic Committee that is designated with the task of preparing the academic calendar for each year in

accordance with the Calicut University Academic Calendar. The Principal circulates the Academic Calendar among the Department Heads and they will conduct Department meetings to distribute workload, allocate the courses to the faculty members by considering their specialization, and plan the activities of the department. The academic calendar is uploaded to the College Website well before the commencement of the respective academic year. Internal examinations, assignments, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The dates of Internal Examinations are specified in the academic calendar. The question papers for the internal examinations and model practicals are prepared by concerned faculties and are submitted to the Internal Examination Cell. Assignments and seminars are given to the students periodically and evaluation of the same is done according to their presentation. The tentative dates of the external examinations are mentioned in the academic calendar. The timetable of final university examinations is also displayed on students' notice boards. Feedback is collected from the

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Academic-calendar-for-2021-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Academic-calendar-for-2021-2022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

541

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Calicut introduced four audit courses viz., Environmental Studies, Disaster Management, Human Rights and Gender Studies for undergraduate students in the first four semesters.

A seven days residential special camp is conducted by the N.S.S. unit for their students to familiarize themselves with the prevailing problems of rural areas.

The Committee for Anti Sexual Harassment, Anti Ragging Committee and Grievance Redressal Committee etc. organizes programmes on Women Empowerment, Laws for Woman etc.

Counseling among girl students was organized to deal with the related issues of safety and security of female students, and staff to ensure gender equality.

The N.S.S. , N.C.C. units and Nature club arrange environmental protection programs like planting trees, cleaning public spaces, plastic-free drives, Poster competitions, Debate competitions, etc..

World Environment Day, N.S.S. Day, etc are celebrated under the banner of "Clean Campus Green Campus" to make the campus Plastic free .

The college takes efforts for the integration of ethical and human values through extra-curricular activities conducted by N. S. S., N.C.C. etc.

Lectures on value education and various social activities etc. like Free Medical check-ups, AIDS awareness programs, Road Safety Campaign, Blood donation camps, etc were initiated by the NSS and N.C.C.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

561

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

**syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/uploading-feedback-2021-2022h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/uploading-feedback-2021-2022h.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACTR-ALL-2021-2022h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/ACTR-ALL-2021-2022h.pdf</a>

## **TEACHING-LEARNING AND EVALUATION**

### **2.1 - Student Enrollment and Profile**

#### **2.1.1 - Enrolment Number Number of students admitted during the year**

##### **2.1.1.1 - Number of students admitted during the year**

**519**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

77

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Quality Circles

A peer teaching method "Quality Circles" is an initiative of Internal Quality Assurance Cell (IQAC) for improving the learning outcome of students. This is a group formed among students with a maximum of 15 members, in which three selected student coordinators and 12 other students are grouped together. The student coordinator clarifies the doubts of other students and motivates them to learn the subject. This helps to improve the knowledge level of the student coordinator as well as the other learners and promotes the overall learning of the students in the class. The goals set are achieved through the prompt intervention of teachers. It effectively utilize whatsapp group for active learning with proper interaction between slow learners and fast learners for understanding the subject. The record of peer teaching classes is maintained properly. The participation of students, details of the topic taught and the feedback from slow learners have also been recording after every peer teaching classes.

### Remedial Classes:

The teachers are taking remedial classes for those who need special care for better learning outcome.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/igac/#gc">https://sreekrishnacollege.in/igac/#gc</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1689	62

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sree Krishna College, Guruvayur ensures various student centric learning methods. Project work is mandatory for all UG and PG programmes. In PG programme, students have the freedom to choose the topic of project work after consulting with the teacher in charge. Some students had done their project work in other prestigious research centers and universities in India. Field work is mandatory for certain UG and PG programmes. However, the covid outbreak restricted students for doing such experiential learning. In UG programmes, student can choose an open course from the list of open courses offered by the institution. Peer teaching for advanced and slow learners is one of the student centric learning initiative for understanding the topic in a better way. Seminar presentation is mandatory for all courses which is one of the criteria for internal assessment. During 2020-21, due to the covid pandemic, most of the classes were in online mode via google meet, recorded sessions, class rooms etc. In 2021-22 also teachers and students used such platforms for effective learning. Participative learning is ensured by the teacher with active interaction of students via whatsapp, telegram and also by providing assignments, quizzes etc..

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://biochemistry.gnomio.com/">https://biochemistry.gnomio.com/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers used ICT enabled teaching methods to facilitate the teaching learning process and to improve student participation. Due to the outbreak of COVID pandemic, most of the classes in 2020-21 were in online mode. Teachers used various platforms like google meet, Zoom, google class room, youtube classes etc for providing lessons to students. Teachers used ICT enabled class rooms available in the institution for teaching. An e-content development center was established in the college. Teacher can record their classes in this e-content development center.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

62

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

36

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

398

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment is the integral part of UG and PG curriculum. Various parameters like internal exam, attendance, assignment, class room performance, seminar/via are used for the internal assessment as per the syllabus published by the affiliating university to each programme. An internal examination cell is functioning in the college which usually conduct common internal examination in every semester for UG programme. Department wise internal tests are conducted for PG programmes. The College council comprising of the Principal and Heads of the Departments plan the academic and non-academic activities and internal evaluation schedule of the year and the same is implemented via internal examination cell. The internal marks are published in the department notice board and the same is uploaded in the University portal

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreekrishnacollege.in/evaluation-and-assessment/">https://sreekrishnacollege.in/evaluation-and-assessment/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal examination cell and students Grievance and redressal committee take effective measures in resolving grievances related to internal examination. If a student has given a complaint regarding the internal assessment, first step is to address the issue by the committee comprising of department head, teacher in charge. If it is not sorted out, it will be forwarded to internal examination cell. Even if it is not resolved in college level, it will be forwarded to University of Calicut and will be resolved as per university norms. The internal marks of various courses are displayed in the notice board before uploading the same into University portal. Before final submission, the internal marks will be available to students for checking. In 2021-22, audit course examinations were done in online mode. Some students have raised the issue of poor internet connectivity in their houses during online test. The internal examination cell in consultation with the Head of the Departments, gave provisions for the retest for such students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://sreekrishnacollege.in/evaluation-and-assessment/">https://sreekrishnacollege.in/evaluation-and-assessment/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college offered 13 UG programmes and 6 PG programmes in 2021-22 along with two P. hD programmes. All the programme and course outcomes were displayed in the college official website. University of Calicut has board of studies for all programmes and it is the responsibility of board of studies to define programme outcome, programme specific outcome and course outcome and these are available in the syllabus published by the University. At the beginning of a semester the teacher in charge of course concerned communicate the course outcome to the students. The programme outcome is also communicated during the induction programme conducted by the department. The course outcome of certificate course is also communicated to the students during the commencement of course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://sreekrishnacollege.in/programme-course-outcome/">https://sreekrishnacollege.in/programme-course-outcome/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome is regularly evaluated by the institution by various methods. Continuous internal assessment mechanism is one of the methods. Students are instructed to write internal, periodic tests, assignments, seminars and viva voce. Project works, field visits, and practical lab sessions are effectively utilized for evaluating the students's learning



outcome. At the end of semester, course feedback, curriculaum feedback and student satisfaction survey are conducting sothat the institution can evluate the outcome of programme and course

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sreekrishnacollege.in/wp-content/uploads/2023/07/STUDENT-SATISFACTION-SURVEY-2021-2022.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

<b>2.5</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
<b>14</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
<b>1</b>	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://www.cict.in/index_english.php">https://www.cict.in/index_english.php</a>
<b>3.2 - Innovation Ecosystem</b>	

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has created an environment to foster the transfer of knowledge and encourage great innovations. Sree Krishna College, Guruvayur offers versatile platforms for students to explore their talents and share ideas on various topics. The main goal of the "MoE's Innovation Cell (MIC)" by the Ministry of Education (MoE), Government of India, is to excite, motivate, and nurture young pupils by assisting them as they develop new ideas into prototypes throughout their academic years. MIC aims to promote the formation of "Institution's Innovation Councils" (IICs) in HEIs. An Institution's Innovation Council (IIC) was established at Sree Krishna College, Guruvayur to promote innovation in the institution through various modes, leading to an innovation promotion ecosystem on campus. Various programs are conducted by IQAC and departments to create and promote innovation. There is a research committee at the college level to foster research and innovation. The college encourages the research activities of faculty and students through government-funded projects and collaborative research. NSS and NCC units of the college participate in many extension activities that are beneficial to society. Numerous student-oriented events and programs, including various competitions, quizzes, and webinars, are conducted online at the departmental level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sreekrishnacollege.in/committees/#_committee-icc">https://sreekrishnacollege.in/committees/#_committee-icc</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/Research-guides-list-2022.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/Research-guides-list-2022.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Sree Krishna College, Guruvayur organizes a number of extension activities to promote neighbourhood community and encourage to sensitize the students towards community needs. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes most of the extension activities. Koonammoochi Satsang pays homage to the NSS unit of Guruvayur Sree Krishna College, who consoled the patients who were suffering from depression and loneliness due to the fear of Covid disease and guided them to provide palliative care. Palliative Care awareness classes and campaigns were conducted by NSS and NCC units. NCC Cadets effectively executed Covid Vaccination Campaign . As a part of "Swachhta Pakhwada" cadets of Sree Krishna College, Guruvayur cleaned the College premises . NCC cadets along with Family Health Centre, Kandanessery have conducted a Cycle Rally as a part of Pulse Polio Immunization Awareness. The NCC cadets cleaned Chavakkad beach under 'Puneet Sagar Abhiyan'. Department of Biochemistry conducted a nutritional awareness programme in Excelsior LP school Kandanessery. Department of Economics provide a workshop on digital banking for Kudumbasree workers. Department of Sanskrit and Women development cell conducted various programme on a gender equality related issues.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/3.4.-FINAL-REPORT.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/3.4.-FINAL-REPORT.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

28

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1055

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Management ensures adequate infrastructure in terms of class rooms, laboratories, departmental library and mini seminar halls. Premises of departments and seminar halls are equipped withdedicated Wi-Fi. In order to create an environment of quality learning, the institute ensures adequate availability and optimal utilization of necessary physical infrastructure. Assessment for implementing modern infrastructural facilities and upgradation of existing amenities is carried out at the beginning of academic year. This is based on the suggestions from faculty members, heads of the departments, laboratory assistants, students and research scholars

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute ensures a balanced platform of cultural and sports activities for the inclusive development of students. The college is well equipped with various facilities for conducting cultural activities, sports and games. The department of Physical Education maintains a 400 m track for athletics. A well-equipped gymnasium is also facilitated at the



campus. Students are regularly selected in University, state and national levels for various cultural and sports events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

30.42886

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The automated library has a spacious reading space and reference section. The collection includes more than 50000 books and other eresources. The library is automated with integrated library management software BookMagic. The routine upkeep of the library such as data entry, renewal of books etc can be done through this dedicated library management software. The books are being bar coded and OPAC (Online public access catalogue) service is provided for searching the books by title, author, publisher etc. Apart from the printed books, the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

.05

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with IT enabled smart classrooms and mini seminar halls with wi-fi facility. The implementation of digital language lab is also under consideration by the management. Premises of departments and seminar halls are equipped with dedicated Wi-Fi. All the departments of the college are provided with computer, laptops and other accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are being made available to the students with the aid of digital facilities. The college is effectively carrying out the routine upkeep and maintenance of IT facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution** A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

30.42886

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College envisages a well-defined policy for the maintenance and utilization of all its physical and academic facilities. Class rooms are managed with proper facilities by incorporating modern teaching learning platforms. Students are given proper

instructions for usage of the equipment, books etc. Purchase and stock verification committee ensures the right procedures for purchase. Stock verification is taking place in an effective and periodic manner. Routine upkeep of library is carried out by librarian i/c and library assistant who ensures good condition of books and other study resources. Department laboratories and allied equipments are regularly maintained by the lab assistants.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

837

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/02/5.1.3-activities-2021-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/02/5.1.3-activities-2021-22.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**442**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**442**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

136

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

12

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

49



File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The College has a number of academic and administrative bodies where the students' representation is ensured. The College Union formed in a democratic way through the parliamentary election procedure is the most important body with student representatives. The Students Union functions under the guidance of the Principal and the Staff Advisor. The Union actively takes initiative in conducting curricular and co-curricular activities. Academic programmes , arts and cultural events, sports and other competitions are also coordinated in the campus by the Union. Other than the College Union there are several other Committees and Clubs where student representation is encouraged. The Chairman of the college union is also a member of IQAC. Student representatives are members in DLQAC, Magazine Committee, various Clubs, Department Associations, Anti-ragging Cell, Students Grievance and Redressal Cell , Hostel Committee, Science forum, Discipline Committee and Alumni Association.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/anti-ragging-cell/">https://sreekrishnacollege.in/anti-ragging-cell/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Sree Krishna College founded in 1964 is a collective initiative, with local support, involving former students across generations, striving for the welfare of Sree Krishna College, Guruvayur. The incumbent office bearers of AASK are Mr. KI Shebeer (President), and Dr. Nishanth T (Faculty member and Secretary)

Since inception, AASK endeavours for the infrastructural development, and well-being of the College. AASK keenly provides financial support to the students of the college, helping them in their studies. Under AASK, 13 various Department Alumni has been constituted and they continues to support, help and encourage various departments in our College in all endeavours of the institution. Moreover, AASK also attempts to address the economic requirements for the medical treatments of needy students as well as alumni of the college. Thus AASK has been instrumental in charity, infrastructural development, and technological improvements in the College

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/alumni/">https://sreekrishnacollege.in/alumni/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Sree Krishna College was established in 1964 to cater to the needsof the rural Ariyannur and its adjacent places. The students come

from economically and socially disadvantaged sections of the society. Social upliftment through a value based system of learning forms the core of our institution's past, present and future activities

#### VISION AND MISSION

- To empower our students to seize the opportunities of tomorrow and to groom them into responsible citizens of India.
- To facilitate the continuous improvement in the quality and competence of our faculty and staff.
- To contribute our best to the enhancement of the quality of life of the community around us.

Our Motto

"Thamaso ma jyothirgamaya"

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/about/#vision">https://sreekrishnacollege.in/about/#vision</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership of the College Management and governing body is visible in various decision taken by them. One of the example for the effective leadership is seen in the implementation of The internal academic audit. The Internal Academic Audit is monitored in terms of continuous academic evaluation process including Internal Exams, test papers, term-end assignments, model examinations, academic seminars being conducted prior to the University examinations. Conduction of Internal Exams, periodic assessment of the academic output and the preparation of Annual Quality Assurance Report of Sree Krishna College Evaluation is planned and executed by the coordinated effort by the Internal Exams Coordinator of the College and representatives from various departments..The various students clubs and co- curricular activity platforms such as Readers Club, Bio-Diversity Club, Scholar Support Program, and Walk With a Scholar program conducts socially relevant program integrating the academic community with the society outside the college in a harmonious manner. The students union enjoys high level of liberty to plan and implement their programs

Career related training programs including PSC Coaching, Internship programmes, Career placement programs are conducted in a participatory manner under the Career Guidance and Placement Cell of the College. The CASH Committee, Students Redressal Cell, Anti-Ragging Committee, function hand in hand among the student community.

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File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administration/">https://sreekrishnacollege.in/administration/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed in various sector of institution by the college development committee, college council and PTA. The Principal as administrative Head is controlled and directed by Deputy Director of Collegiate Education, Kerala. He controls Senior superintendent of the office for administration and HoDs of the Departments for academic purposes. The policy matters are in accordance with UGC mandates and State Portfolio of Higher Education in the Cabinet and Department of Higher education under Principal Secretary. There are many statutory and non-statutory committees comprising various stake holders including teachers, students and parents to aid and advise the head of the institution at college level. Many department upgraded to research centre and many teachers secured guidance in various discipline. Moreover, the new building and construction works are the developmental milestones among others reflected in the College council minutes as living proofs of documentary evidences available in the college towards a systematic and strategic prospective plan of the institution.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://sreekrishnacollege.in/about/#vision">https://sreekrishnacollege.in/about/#vision</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The institution adheres to the service rules in accordance with the UGC and State Government of Kerala. The administration of the college is carried out through decentralization of power and devolution of authority sticking to the highest ideals of democratic principles.

#### College Council

The College Council, the highest consultative body of this institution, consists of the Principal, Heads of Departments, elected and nominated members supervises and enriches all academic as well as administrative activities. It serves as the highest consultative body of this institution.

#### Internal Quality Assurance Cell (IQAC)

The Internal Quality Assurance Cell (IQAC) tries to bring highest degree of standards in academic and administrative activities of this institution through various structured programmes and initiatives. The College PTA nurtures good relationship among members of the teaching staff, students and guardians of the students.

#### Parent Teacher Association (PTA)

PTA is a prominent association affirmatively interacts with all activities of the college. It nurtures and promotes good relationship among members of the teaching staff, students and guardians of the students and ensures a healthy academic environment in the college.

#### College Development Committee (CDC)

College Development Committee which formulates, guides and oversees all the major developmental and infrastructural plans mobilising internal as well as external resources.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administration/">https://sreekrishnacollege.in/administration/</a>
Link to Organogram of the institution webpage	<a href="https://sreekrishnacollege.in/organogram/">https://sreekrishnacollege.in/organogram/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

This institution take care for the mental and physical well-being of teaching and non-teaching staff. The College management provides regular observation, motivation, view points etc to assure their well-being of the institution. The list of welfare scheme for teaching and non teaching staff include Pension (Statutory/Contributory) with timely revision Group Insurance scheme State Life Insurance Accident Insurance Annual get together Family Insurance Schemes Staff club various activities like Send- off functions, Tour programmes, celebations etc. Free Medical facilities at Health Centres- The College ensures primary medical care to its faculty members. Instiuation incollaboration with the management providing free medical care to staff under guruvayur Devaswom board. Medical reimbursement for staff and family Earned Leave Encashment compensation leave Paid vacation for Teachers Free

Professional training Free access to library facility Free WiFi/LAN Groceries provided during the festival season by Management authorities Maternity/Paternity Leave Leave for Higher studies Special Casual Leave, Duty Leave for Faculty Leave benefits as per KSSR Special Casual Leave and work-from-home facility during Pandemic Festival Advance/Allowance Free Sports facilities (Basketball, Badminton, Stadium, Gymnasium,) Fitness and Yoga centre Organic food initiatives: vegetable cultivation

Food fest Unions Women's Club Arts/Sports Clubs Subsidized Canteens/Cafeteria. Security Wing Central Pool Grievance Committee:- The College has a Central Pool Grievance Committee for any grievance from any Non-Teaching employees. College has thus a healthy working environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized



**by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

36

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

## 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Sree Krishna College, Guruvayur has a performance appraisal system for Teaching and Non-Teaching staff every year as in CAS promotion format. All academic staff in the College fall in one of the three categories, which they have opted to be in: Teacher-Administrator, Teacher-Researcher, or Teacher- Mentor. All categories have teaching load, although the Teacher-Administrators have, in general, 2/3rds of the teaching load of the other two categories. All teachers are first assessed on their teaching performance, primarily based on the anonymous student feedback taken per semester . Depending on the category, they are also assessed against the expected output in their category. The academic staff concerned first fills a self-assessment form, to which his/her supervisor adds their remarks after having had a one-on-one with them. A similar process is followed for both non-teaching and technical staff, but there is greater subjectivity in assessments in their case as unlike teaching feedback and research output, many of the contributions of the non-teaching and technical staff are difficult to quantify. Therefore, the supervisor plays a bigger role in the appraisal process. A structured feedback system is encouraged by IQAC for the betterment of teaching leaning process.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/NAAC-21-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/NAAC-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Sreekrishna college Guruvayur functioning as an Aided institution comes under the management of Guruvayur Devaswam Board. So a strict internal and external audit system is followed by this institution for the financial auditing of central and state government as well as the audit for various external funding agencies concerned. All the funds received

from different agencies like UGC, PTA and Alumni are subjected to regular auditing by the agencies for the fulfilment of year end audit report. The office of the Director of Collegiate Education conducts regular audit on the funds/grants provided by the Govt. of Kerala. The institution takes utmost care in recording the auditors' comments and they are rectified matter promptly communicated to the respective bodies.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has generated fund from management, PTA and ALUMNI for the development of college campus and academic purposes. College also gets fund from College Development Committee headed by the management. PTA contributes around Rs. 1, 57,500/-per year. College Alumni of various departments also contributes fund for the development of department including infrastructural renovation strategies. ALUMNI took up the campus beautification as the name VRINDHAVAN and conducted a grant alumni meet for the year 2022. College has well

structured play ground and 3 helipad in the campus used to generate income by giving private purposes.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/administration/">https://sreekrishnacollege.in/administration/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the College plays a pivotal role in co-ordinating the co-curricular, extra-curricular and curricular activities of the College, also being instrumental in providing infrastructural support to the College. Even though, the academic year 2021-22 was gripped by Covid '19 pandemic, the College was able to cope up with Online-Offline blended Learning with ample support of IQAC. While the Academic audit was regularly monitored by the monthly College council, the administrative audit was annually supervised by the various internal committees in the College. This year IQAC and the Admission Committee monitored the online-offline blended admission process guided by the Directorate of Admissions of University of Calicut. With the support of IQAC, Induction programs, various national Webinars, Online Invited Lecture programmes, and Exit programs for students were conducted in the College besides a year long learning in Online platforms like Google meet and Zoom. IQAC assisted Remedial Coaching for slow learners and ICT enabled learning processes that helped attain quality education. Result analysis was regularly conducted by IQAC team as a strategy for assuring academic quality. The IQAC is also instrumental in coordinating the availability of various research/project grants, conferences, workshops, refresher/induction programs that enhances the quality of the faculty members.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/igac/#igac-meeting-atr">https://sreekrishnacollege.in/igac/#igac-meeting-atr</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, aides to maintain quality education in the College by monitoring adherence to the Academic calendar. The IQAC team overlooked the student Orientation programs, regular teaching-learning processes, internal examination and continuous evaluation system in teaching/research departments related to the core/complimentary/audit courses and choice-based courses, and different other co-curricular activities, in the periodic IQAC review meetings held in online mode. In the periodic IQAC review meetings, the strategies and methodologies adopted for improving the teaching-learning environment included Peer teaching program, Bridge Courses for students, and the conduct of Certificate Courses by Departments. The various activities under the aegis of around 30 student organized clubs functioning in the College, the achievement in sports field, and the PTA activities that enhanced the infrastructure of the College helped record a steady progress in academics. Student satisfaction survey/Performance based self-appraisals were conducted by the IQAC recording responses from outgoing students every year ensuring the identification of the possibilities of improvement in teaching-learning and administration.

File Description	Documents
Paste link for additional information	<a href="https://sreekrishnacollege.in/wws-ssp-asap/">https://sreekrishnacollege.in/wws-ssp-asap/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Annual-report-2021-22-h.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equality refers to treating both men and women equally, taking into account their individual needs. This can refer to receiving the same treatment as another person or receiving treatment that is different but is seen as similar in terms of rights, advantages, duties, and opportunities. Gender equality in education refers to the fact that men and women have the same opportunities in terms of economic, social, cultural, and political developments. If gender equity is precisely achieved, both men and women will benefit from public and family life in the same ways as men do, which will improve both genders' futures more than policies that focus primarily on men.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/Annual-gender-sensitization-plan.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/Annual-gender-sensitization-plan.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.1-supporting-document.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.1-supporting-document.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has a daily solid waste management system that is successful. By burning, the biodegradable wastes are processed. Periodically, outside agencies separate and collect non-biodegradable pollutants, primarily plastic wastes. Waste collection containers of varied colour codes are supplied for each block. It was highlighted that we should do all in our capability to avoid using plastic products. Additionally, it is suggested that the college only utilise glass and metal utensils. Students and staff have been given instructions for "environmental" means of garbage disposal in addition to a systematic waste segregation process that has been implemented. In addition, efforts are being undertaken to establish a successful water recycling system on campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**



<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being Indian citizens, we value variety and appreciate other cultures, languages, and faiths. In our college, we foster a culture that welcomes all of these differences. Our institution continues the history of ensuring positive interactions with religion and sustaining social peace by acting as the second home for both students and employees. The college is making deliberate efforts to create a welcoming environment. Our students also celebrated different festivals with joy and enthusiasm which will eventually enrich them to establish peaceful coexistence between antithetic populace. We conduct a number of events to foster an atmosphere for moral, cultural, and religious among the students and staff in order to create a youths that is noble in attitude and morally responsible. This also elevates multicultural environment of the college and the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We are dedicated to giving students a thorough education. Students are taught about their constitutional rights, values, obligations, and responsibilities as one of the core teachings at the institution through a number of teaching methods. The institution's students and employees are made aware of their constitutional obligations through the institution's curriculum and extracurricular activities. Seminars and workshops on various citizen rights, obligations, and duties are also held on days of national significance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.9-supporting-document.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/01/7.1.9-supporting-document.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**The college participates in local, national, and worldwide celebrations and commemorative days. to promote harmony, integrity, harmony, and effective interpersonal and social skills among college students and staff. We observed many noteworthy holidays, including World Milk Day, International Day Of Innocent Children Victims Of Aggression, World Environmental Day, World Food Safety Day, International Level Crossing Day, and others.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Operation Annapoorna

**Objective:** It works to feed the hungry by providing nourishing food.

**Context:** The food packs are collected and given to poor people who are in need.

**The Practice:** Lunch packs from departments and provide them to the less fortunate people.

**Evidence of success:** Many of them depend on begging for food.

**Problems encountered and resources required:** Taken the necessary efforts to inform the local socially deprived population.

### Feel n' heal

**Objective:** To initiate series of activities with an idea of Giving Back to Society and nature, under the banner Feel 'n' Heal. A campus-based organic farm was also constructed to address the rising demand for organic food.

**Context:** Some areas in the college campus is intended to be planted with useful trees. In the philanthropic front, supporting the differently abled children through the local

special school is considered for implementation.

**The Practice:** A part in the College campus was identified and Mango trees were planted in the space.

**Evidence of success:** The mango tree plantation was carried out on 23 Jun 2022. We share the organic farming's harvest with teachers, students, and local residents.

**Problems encountered and resources required:** The water scarcity during summer slightly impacted the program.

File Description	Documents
Best practices in the Institutional website	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-practice-2021-22.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-practice-2021-22.pdf</a>
Any other relevant information	<a href="https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-Practice-Supporting-documents-2021-22h.pdf">https://sreekrishnacollege.in/wp-content/uploads/2023/07/Best-Practice-Supporting-documents-2021-22h.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

At St. Thomas UP School in Kunnamuchi, a covid-day care camp was operating, and the staff club supplied rice and other foodstuffs. To enhance online learning, the staff club provided smartphones to our college's economically challenged but academically strong students. Faculty at Sree Krishna College in Guruvayur raised money and distributed it to a number of neighbours who were impacted by the lockdown during the Covid-19 outbreak. We had assisted the student's family pay for their medical expenditures, gave financial support to renal and cancer sufferers, and provided financial aid to Covid impacted families. On January 1st, 2022, Kandanassery L.P. School kids' nutritional status was evaluated.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- Make plans to beautify and make this college's campus more environmentally friendly. Would want to grow a variety of trees and plants across the campus with the slogan "Go Green Before Green Goes" to symbolise a green environment and to engage in anti-plastic activities.
- To increase awareness of social extension activities and their impact on society, plan to host gender sensitization awareness camps, seminars, and useful interactive sessions for college employees, students, and the general public.
- Creating LED bulbs, switching out CFLs and incandescent lighting, and performing energy audits are all aspects of a proposal to set up energy conservation programmes that would inform students and the general public about the various government initiatives connected to current energy-saving initiatives. As part of its energy-saving initiatives, the institution would want to deploy the KSEB's rooftop solar projects.